Social Studies 9

**Exploration Research Paper**

In this research paper you will conduct research and write an essay based a one question. The purpose and rubric are at the end of this package.

This will be a **4 step process** that you must complete. A student may not move on to the next step unless the previous step has been completed. ***Your teacher must approve of each step.***

**Step 1: Research –  ½ page activity in library**

1. Using the pathfinders provided in class, on library website, to gather information about your explorer.
2. Take that information to complete the questions asked on the bio cube in google doc.
3. Repeat for your second explorer
4. Complete the similarities and differences chart using the information from the bio cube

**Step 2: Essay Skeleton**

1. Pick one of the questions listed below, designed to meet the purpose of the essay.
2. Use the template created in class with the triangles
   1. You must write your introduction sentence, thesis, three points of support
   2. The three points of support and examples
   3. Conclusion.

**Step 3: Draft 1**

This will be peer-edited. Your fellow peers will be looking for structure, spelling / grammar, and evaluating your argument (does it make sense according to factual evidence)

**Step 4: Write an amazing research paper.**

Take in the feedback and make the necessary changes. It is a good idea to get it proof read by someone else before you submit it in to: turnitin.com

Social Studies 9

**Exploration Research Paper**

Purpose: Compare and/or contrast **two** explorers and explain why they were unsuccessful or successful.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Sample Questions: | Sample Thesis Statements: | | 1. What were the goals of A and B. What aspects of their journey to achieve their goals were similar and how did these contribute to their success or failure? | 1. In comparing the success of A and B, it becomes clear that financial support, clearly stated goals and plans and perseverance contributed to the achievement of their goals. | | 2. Compare the characteristics of A and B. In what way did these characteristics contribute to their success or failure? | 2. In comparing A and B, knowledge and expertise, perseverance and strength of character lead A to success, but unfortunately although B had the same characteristics circumstances beyond his control lead to failure. | | 3. On their journey to achieve their goals A and B faced many obstacles, failures or limitations. In what way did these contribute to their success or failure? | 3. Although A and B embarked on a worthwhile venture, their lack of preparation, funding, and physical endurance contributed to their failure. | |
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Important notes:

1. Your explorers can be from any time period. You may choose to have one modern explorer compared to an explorer from the past.
2. Remember not to pick more or less than two explorers.
3. Your explorers can be both unsuccessful and successful, or you could have one be successful and the other unsuccessful.
4. You must provide a bibliography. You must include two primary documents. One for each explorer.
5. It must be submitted through turnitin.com
6. Your paper must have a thesis, multiple body paragraphs with evidence, and a conclusion.Due Date:

The timeline to have the final paper copy is Jan 22(F&G) Jan 23 (C), 2015.

Marking Rubric:       / 40

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| --- | --- | --- | --- | --- |
|  | 8-7  Excellent | 6-5  Very good | 4-3  Satisfactory | 2-1  Unsatisfactory |
| **Essential Components**  *This paper has answered the question, has a comparison of two explorers,  an opening paragraph, thesis, factual evidence, a conclusion and a bibliography* | This paper has all the essential components that are listed in the left column. The essential components are excellent in terms of quantity and quality. | This paper is missing one to two of the essential components which are listed in the left column. The essential components are very good in terms of quantity and quality. | This paper is missing more than two of the essential components that are listed in the left column. The essential components are satisfactory in terms of quantity and quality. | This paper is missing more than 4 of the essential components that are listed in the left column. The essential components are unsatisfactory in terms of quantity and quality. |
| **Quality of the Thesis**  *The thesis is clear, specific, states your argument and outlines what is going to be discussed in the paper.* | The thesis contains all of the qualities listed in the left column. | The thesis missing one of the qualities listed in the left column. | The thesis missing more than one of the qualities listed in the left column. | The thesis missing more than two of the qualities listed in the left column. |
| **Quality of the Academic Writing.**  *The paper is clearly written. It is supported by factual evidence and incorporates the research to address the question.* | This paper is excellent in terms of the writing. It uses academic language, it is clear, and incorporates academic research. | This paper is written very well. For the most part it uses academic language, it is clear, and incorporates academic research. | This paper is written well. It uses some academic language, it is clear, and incorporates academic research. | This paper needs improvement. It does  not use academic language, it is vague, and rarely incorporates academic research. |
| **Quality of argument:** *Does the author provide valid reasons as to whether the explorers were successful or unsuccessful.* | The argument is backed with factual evidence and stated clearly. | For the most part, the argument is backed with factual evidence and stated clearly. | Some of the argument is backed with factual evidence and stated clearly. | Not enough for argument is backed with factual evidence and is not stated clear. |
| **Bibliography** – *Does the paper have at least 2-4 sources? Are they cited properly?* | Citation tool is used correctly |  |  | Citation tool is used incorrectly |
| **Resources -***Does it pass C.R.A.A.P test* | All resources pass | Some resources pass | Resources adequately pass | Resource do not pass the C.R.A.A.P. test |