Social Studies 9

June Final Exam 2014-2015

Review Guide

Format of the Exam:

The Social Studies 9 Final Exam will be written outside of the Final Exam Schedule in the final two days of classes (between June 4-8, 2015 – depending when a student’s particular SS9 block falls).

McLaughlin F block Friday, June 5 and Monday, June 8

McLaughlin G block Thursday, June 4 and Monday, June 8

McLaughlin C block Wednesday, June 3 and Friday, June 5

Ditson C Block Wednesday, June 3 and Friday, June 5

Kanavos F block Friday, June 5 and Monday, June 8

Pool B Block Tuesday June 2 and Thursday, June 4

**Day 1**

Multiple Choice 20 marks suggested time: 20 minutes

Short Answers 30 marks suggested time: 45 minutes

**Day 2**

Essay Outline and Prep Sheet 10 marks suggested time: 20 minutes

Reading Comprehension/Essay 40 marks suggested time: 45 minutes

(\**Essay assessment rubric is found at the back of this package*)

Preparation for the Exam:

* Organize your material
	+ Ensure that you have all the handouts, notes, previous assessments from each chapter in an orderly fashion. Use your class website!
* Make your own study cards/notes
	+ And review them! Many people author study notes but never go back and read them.
* Make a study schedule & take breaks.
	+ And stick to it. Social Studies requires that you acquire much content. Cramming does not work in the long run. Studying smaller chunks is more effective.
	+ Studying for too long can be as detrimental as not studying at all.
* Ask for help
	+ Come to class with questions. Your questions can help aide in someone else’s understanding.

# Social Studies 9 Review Package 2014-2015

### Units covered:

#### Protestant Reformation

* + Role of the church
		- Daily life
		- Politics
		- education
	+ Changing attitudes towards the church
		- Influence of the Renaissance
	+ Early Reformers
		- Jan Hus
		- John Wycliffe
	+ Martin Luther
		- Luther’s issues with the church
		- Luther’s teaching
		- Luther Reforms and influence on the people
	+ Later reformers
		- Calvin
		- Zwingli
		- King Henry VIII
	+ Counter Reformation
		- Reaction of Catholic Church
		- Inquisition

#### Scientific Revolution

* + What allowed the proliferation of knowledge
	+ Trial of Galileo
	+ Advancements in science and medicine
	+ Science vs Religion

#### Explorers

* + Impact of Explorers on Global scale
	+ Impact of exploration for Europeans
	+ Mercantilism/triangle trade
	+ Colonialism and imperialism

#### English Civil War

* + Rule of James I (James VI of Scotland)
		- Accomplishments
		- Drawbacks
	+ Rule of Charles I
		- Actions that set off the Civil War
		- Approach to governing / taxation
		- Domestic and foreign policy
	+ Oliver Cromwell and the Parliamentarians and New Model Army
		- Rise to power
		- Ability to take power
		- Puritan influences and the blue laws
		- Lord Protector
		- World Turned Upside Down
	+ Restoration
		- Charles II
		- Test Act
		- James II
	+ Glorious Revolution
		- William and Mary
			* Bill of Rights
			* Act of Succession
			* Triennial Act

#### American Revolution

* + Relationship with Britain
	+ Conditions after 7 Years War
		- Royal Proclamation of 1763
	+ Desires of the American Colonist
	+ “No Taxation without Representation”
	+ Sugar Act / Stamp Act / Tea Act
	+ Boston Massacre
	+ Boston Tea Party
	+ Coercive / Intolerable Acts
	+ Declaration of Independence
	+ Lexington Green / Bunker Hill / Trenton / Saratoga / Yorktown
		- The World Turned Upside Down
	+ Constitution and Bill of Rights
	+ Consequences of Independence
		- Positives and negatives

#### French Revolution

* + Conditions in France (Society / Politics / Economy)
	+ Estates General
	+ Tennis Court Oath / Declaration of Rights of Man / National Assembly
	+ Fall of Bastille / March on Versailles
	+ Robespierre / Danton / Marat
	+ Reign of Terror
	+ Girondists vs Jacobins
	+ Execution of the King
	+ Execution of Robespierre
	+ Directory
	+ Napoleon
		- Conditions for success
		- Hero or Tyrant
		- Napoleonic Code

#### Industrial Revolution

* + Agricultural Revolution
	+ Why England First?
	+ Innovations in Industry
	+ Labour conditions
	+ Social and political structural changes

# Skills you have covered and should be familiar with

* Cornell Notes
* 3 column Key note taking
* Fishbone notes
* Standard note taking
* Graphic Organizers
	+ Mind maps
	+ Sketch-noting
	+ Venn Diagrams
* Paragraph writing
* Compare and contrast essay
* Primary source analysis
	+ Text based
	+ Picture based

# Review Questions:

**Protestant Reformation**

What was Martin Luther’s contribution to the protestant reformation?

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What were the effects / consequences of Martin Luther creating his own church?
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Name the other major protestant religious movements, their leaders, their location, and a main belief

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| --- | --- | --- | --- |
| **Movement** | **Leader** | **Location** | **Main Belief** |
|  |  |  |  |
|  |  |  |  |
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**Scientific Revolution**

What was Galileo’s theory for which he was put on trial?

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Why was Galileo punished from the Catholic Church, while Copernicus was not?

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What were the driving forces behind the scientific revolution?

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Other than Galileo, who else made scientific advancements during the Scientific Revolution and what where they? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Age of Exploration**

Why would someone want to become an explorer during the Age of exploration?

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Explain the theory of mercantilism and triangular trade.

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Why was it advantageous to have colonies? What are some possible disadvantages?

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**English Civil War**

What were the negative effects of King James’ rule over England?

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What were the actions that Charles I did that angered Parliament in sequential order. Explain the significance of the actions and events.

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What was the evidence used against Charles I to find him guilty of treason and condemn him to die?

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Was Cromwell an effective leader for England? Describe his rule and why the English parliament wanted to put him on the throne.

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Describe the changing role of the monarch from Charles II, through James II, to William and Mary.

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Did the Acts passed during the “Restoration” and the “Glorious Revolution” move England backwards in their struggle for Political equality? Explain.

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**The Enlightenment**

|  |  |  |
| --- | --- | --- |
| Name | Philosophical Ideas (human nature beliefs about rights and freedoms) | Beliefs in Government |
| Hobbes |  |  |
| Locke  |  |   |
| Montesquieu  |   |   |
| Voltaire |  |   |
| Rousseau  |  |  |

**The American Revolution**

Describe the American Declaration of Independence. (What was in this document and what purpose did it serve?)

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Describe how Locke’s ideas play out in the American Revolution

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What other the thoughts of the Philosophes are seen in action the American Revolution?

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What were the main acts that annoyed the American Patriots in sequential order? What was it about them that angered the Colonists?

American Revolution Incidents / Acts that led to conflict

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| --- | --- |
| Act or Incident  | What is it?  |
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How did the outcomes of the American Revolution change the face of the North American Continent?

|  |  |
| --- | --- |
| Economic |  |
| Social |  |
| Political |  |
| Geographical |  |

**French Revolution**

Describe French Society in the 1700’s

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What were the problems facing the French Monarchy when the Revolution began? Be specific, do not say they did not have money, instead, and explain why France was in debt.

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What was the purpose and results of the Third Estate moving to the “Tennis court”?

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Which Enlightened thinkers ideas would you say were focus of the French Revolution?

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Did the French Revolution require so much violence? In which years did the most violence occur?

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Who were the major players in the progression of the French Revolution?

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**Napoleon**

Why would Napoleon be a welcomed figure in France after the Revolution? Compare him to Cromwell.

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What factors led to Napoleon’s failure in his conquest for Europe?

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Explain what the continental system is and how it was used as one of Napoleon’s tactics.

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**Industrial Revolution**

Why did England experience an Industrial Revolution before other countries?

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What were some of the new methods in the Industrial Revolution that made work (agriculture, factories, etc) more efficient?

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Explain the benefits to the middle and working class that come with experiencing an Industrial revolution.

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Why were Children an optimal worker for factories? What were some of the negatives for these children?

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Discuss how the population concentration of England would have changed over the Industrial Revolution? What would life in new cities be like?

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Explain the concept of Capitalism

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