Social Studies 9

June Final Exam 2014-2015

Review Guide

Format of the Exam:

The Social Studies 9 Final Exam will be written outside of the Final Exam Schedule in the final two days of classes (between June 4-8, 2015 – depending when a student’s particular SS9 block falls).

McLaughlin F block Friday, June 5 and Monday, June 8

McLaughlin G block Thursday, June 4 and Monday, June 8

McLaughlin C block Wednesday, June 3 and Friday, June 5

Ditson C Block Wednesday, June 3 and Friday, June 5

Kanavos F block Friday, June 5 and Monday, June 8

Pool B Block Tuesday June 2 and Thursday, June 4

**Day 1**

Multiple Choice 20 marks suggested time: 20 minutes

Short Answers 30 marks suggested time: 45 minutes

**Day 2**

Essay Outline and Prep Sheet 10 marks suggested time: 20 minutes

Reading Comprehension/Essay 40 marks suggested time: 45 minutes

(\**Essay assessment rubric is found at the back of this package*)

Preparation for the Exam:

* Organize your material
  + Ensure that you have all the handouts, notes, previous assessments from each chapter in an orderly fashion. Use your class website!
* Make your own study cards/notes
  + And review them! Many people author study notes but never go back and read them.
* Make a study schedule & take breaks.
  + And stick to it. Social Studies requires that you acquire much content. Cramming does not work in the long run. Studying smaller chunks is more effective.
  + Studying for too long can be as detrimental as not studying at all.
* Ask for help
  + Come to class with questions. Your questions can help aide in someone else’s understanding.

# Social Studies 9 Review Package 2014-2015

### Units covered:

#### Protestant Reformation

* + Role of the church
    - Daily life
    - Politics
    - education
  + Changing attitudes towards the church
    - Influence of the Renaissance
  + Early Reformers
    - Jan Hus
    - John Wycliffe
  + Martin Luther
    - Luther’s issues with the church
    - Luther’s teaching
    - Luther Reforms and influence on the people
  + Later reformers
    - Calvin
    - Zwingli
    - King Henry VIII
  + Counter Reformation
    - Reaction of Catholic Church
    - Inquisition

#### Scientific Revolution

* + What allowed the proliferation of knowledge
  + Trial of Galileo
  + Advancements in science and medicine
  + Science vs Religion

#### Explorers

* + Impact of Explorers on Global scale
  + Impact of exploration for Europeans
  + Mercantilism/triangle trade
  + Colonialism and imperialism

#### English Civil War

* + Rule of James I (James VI of Scotland)
    - Accomplishments
    - Drawbacks
  + Rule of Charles I
    - Actions that set off the Civil War
    - Approach to governing / taxation
    - Domestic and foreign policy
  + Oliver Cromwell and the Parliamentarians and New Model Army
    - Rise to power
    - Ability to take power
    - Puritan influences and the blue laws
    - Lord Protector
    - World Turned Upside Down
  + Restoration
    - Charles II
    - Test Act
    - James II
  + Glorious Revolution
    - William and Mary
      * Bill of Rights
      * Act of Succession
      * Triennial Act

#### American Revolution

* + Relationship with Britain
  + Conditions after 7 Years War
    - Royal Proclamation of 1763
  + Desires of the American Colonist
  + “No Taxation without Representation”
  + Sugar Act / Stamp Act / Tea Act
  + Boston Massacre
  + Boston Tea Party
  + Coercive / Intolerable Acts
  + Declaration of Independence
  + Lexington Green / Bunker Hill / Trenton / Saratoga / Yorktown
    - The World Turned Upside Down
  + Constitution and Bill of Rights
  + Consequences of Independence
    - Positives and negatives

#### French Revolution

* + Conditions in France (Society / Politics / Economy)
  + Estates General
  + Tennis Court Oath / Declaration of Rights of Man / National Assembly
  + Fall of Bastille / March on Versailles
  + Robespierre / Danton / Marat
  + Reign of Terror
  + Girondists vs Jacobins
  + Execution of the King
  + Execution of Robespierre
  + Directory
  + Napoleon
    - Conditions for success
    - Hero or Tyrant
    - Napoleonic Code

#### Industrial Revolution

* + Agricultural Revolution
  + Why England First?
  + Innovations in Industry
  + Labour conditions
  + Social and political structural changes

# Skills you have covered and should be familiar with

* Cornell Notes
* 3 column Key note taking
* Fishbone notes
* Standard note taking
* Graphic Organizers
  + Mind maps
  + Sketch-noting
  + Venn Diagrams
* Paragraph writing
* Compare and contrast essay
* Primary source analysis
  + Text based
  + Picture based

# Review Questions:

**Protestant Reformation**

What was Martin Luther’s contribution to the protestant reformation?

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What were the effects / consequences of Martin Luther creating his own church?  
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Name the other major protestant religious movements, their leaders, their location, and a main belief

|  |  |  |  |
| --- | --- | --- | --- |
| **Movement** | **Leader** | **Location** | **Main Belief** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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**Scientific Revolution**

What was Galileo’s theory for which he was put on trial?

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Why was Galileo punished from the Catholic Church, while Copernicus was not?

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What were the driving forces behind the scientific revolution?

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Other than Galileo, who else made scientific advancements during the Scientific Revolution and what where they? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Age of Exploration**

Why would someone want to become an explorer during the Age of exploration?

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Explain the theory of mercantilism and triangular trade.

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Why was it advantageous to have colonies? What are some possible disadvantages?

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**English Civil War**

What were the negative effects of King James’ rule over England?

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What were the actions that Charles I did that angered Parliament in sequential order. Explain the significance of the actions and events.

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What was the evidence used against Charles I to find him guilty of treason and condemn him to die?

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Was Cromwell an effective leader for England? Describe his rule and why the English parliament wanted to put him on the throne.

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Describe the changing role of the monarch from Charles II, through James II, to William and Mary.

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Did the Acts passed during the “Restoration” and the “Glorious Revolution” move England backwards in their struggle for Political equality? Explain.

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**The Enlightenment**

|  |  |  |
| --- | --- | --- |
| Name | Philosophical Ideas (human nature beliefs about rights and freedoms) | Beliefs in Government |
| Hobbes |  |  |
| Locke |  |  |
| Montesquieu |  |  |
| Voltaire |  |  |
| Rousseau |  |  |

**The American Revolution**

Describe the American Declaration of Independence. (What was in this document and what purpose did it serve?)

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Describe how Locke’s ideas play out in the American Revolution

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What other the thoughts of the Philosophes are seen in action the American Revolution?

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What were the main acts that annoyed the American Patriots in sequential order? What was it about them that angered the Colonists?

American Revolution Incidents / Acts that led to conflict

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| --- | --- |
| Act or Incident | What is it? |
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How did the outcomes of the American Revolution change the face of the North American Continent?

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| --- | --- |
| Economic |  |
| Social |  |
| Political |  |
| Geographical |  |

**French Revolution**

Describe French Society in the 1700’s

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What were the problems facing the French Monarchy when the Revolution began? Be specific, do not say they did not have money, instead, and explain why France was in debt.

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What was the purpose and results of the Third Estate moving to the “Tennis court”?

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Which Enlightened thinkers ideas would you say were focus of the French Revolution?

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Did the French Revolution require so much violence? In which years did the most violence occur?

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Who were the major players in the progression of the French Revolution?

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**Napoleon**

Why would Napoleon be a welcomed figure in France after the Revolution? Compare him to Cromwell.

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What factors led to Napoleon’s failure in his conquest for Europe?

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Explain what the continental system is and how it was used as one of Napoleon’s tactics.

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**Industrial Revolution**

Why did England experience an Industrial Revolution before other countries?

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What were some of the new methods in the Industrial Revolution that made work (agriculture, factories, etc) more efficient?

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Explain the benefits to the middle and working class that come with experiencing an Industrial revolution.

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Why were Children an optimal worker for factories? What were some of the negatives for these children?

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Discuss how the population concentration of England would have changed over the Industrial Revolution? What would life in new cities be like?

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Explain the concept of Capitalism

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