The power of Science – Marking Rubric

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|  | Excellent (4) | Very Good (3) | Satisfactory (2) | Needs Improvement (1) |
| Basic Information.  *Who, what, when, where,* | This presentation contained all of the basic information. | This presentation contained almost all of the basic information. | This presentation contained some of the basic information. | This presentation did not contain enough of the basic information. |
| Visual Component  *A least a series of relevant picture or video component* | The visual component greatly helped the audience understand the topic. | The visual component did a good job of helping the audience understand the topic. | The visual component did a satisfactory job in helping the audience understand the topic. | The visual component did not do a satisfactory job in helping the audience understand the topic. |
| Argument  *Why is it significant?* | It was very clear why this scientific breakthrough was important and significant. | It was clear why this scientific breakthrough was important and significant. | It was somewhat clear why this scientific breakthrough was important and significant. | It was not very clear why this scientific breakthrough was important and significant. |
| Bibliography  *All sources are cited correctly* | All of the sources were cited correctly. | Almost all of the sources were cited correctly. | Some of the sources were cited correctly. | Very few of the sources were cited correctly. |
| Presentation  *Organized, Succinct, spelling, grammar, everybody speaks* | It was clear that the group was organized and prepared for the presentation | For the most part it was clear that the group was prepared and organized for the presentation | At times, the group was prepared and organized for the presentation. | Only seldom, was it apparent that the group was organized and prepared for the presentation. |

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